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| IDENTIFIERS | *Native Americans; *United States (Southeast) |

ABSTRACT

This directory lists approximately 100 tribes, agencies, organizations, and institutions concerned with American Indian education in Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina. While the organizations listed here reflect the Southeastern Regional Vision for Education (SERVE) region, inclusion does not imply endorsement by SERVE. Entries are categorized as national or by state, and include national and regional associations, organizations, clearinghouses, and centers; state-government and private agencies and organizations; federally recognized tribes; tribes not federally recognized; school districts and boards of education; American Indian centers; and postsecondary institutions and related organizations. These groups are concerned with administration of federal, state, and tribal Indian education programs; technical assistance and training for educators and program administrators; cultural education and activities; tribal economic development; supplementary and compensatory education; student financial assistance; advocacy; culture-based environmental education; early childhood education; native language instruction; job training, employment, and social services; and support services for Indian college students. Each entry includes name of director or contact person, address, phone number, and a brief description. This directory contains a map of the regional educational laboratories, contact persons at regional labs, a form for additions or corrections, and a list of SERVE publications and services. (SV)

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# Directory of Native Education Resources in the Southeast Region

## 1993

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# Directory of Native Education Resources in the Southeast Region

This directory is a companion volume to the *1993 Native Education Directory: Organizations and Resources for Educators of Native Peoples of the United States and Territories.* It is intended to be used as a first-line source of information. The brief descriptions are meant only to suggest the content and scope of each organization's objectives and services. The organizations listed in this Directory reflect the SouthEastern Regional Vision for Education (SERVE) region and inclusion does not suggest endorsement of any organization by SERVE. We wish to thank all of the people who responded generously with their time and correspondence in providing information for this directory.

# Directory of Native Education Resources in the Southeast Region

## SouthEastern Regional Vision for Education
## and
## The Native Education Initiative of the Regional Educational Laboratories

SERVE Directory of Native Education Resources Production Staff

| | |
|---|---|
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| Tamera Greeley | *Senior Secretary* |

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# Preface

The publication of regional directories is a collaborative project of the regional education laboratories. The enduring mission of the ten regional education laboratories is to improve the quality of education by helping policymakers and practitioners apply the best available knowledge from research, development, and practice.

The SouthEastern Regional Vision for Education (SERVE) is the regional education laboratory that serves the southeastern states of Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina. SERVE is a coalition of business leaders, governors, policymakers, and educators who are seeking systemic improvement in education. SERVE operates under a five-year contract with the U.S. Department of Education to provide leadership, support, and research to assist state and local efforts in improving educational outcomes, especially for at-risk and rural students. Laboratory goals are to address critical issues in the region, work as a catalyst for positive change, serve as a broker of exemplary research and practice, and become an invaluable source of information for organizations working to promote systemic educational improvement.

# Regional Lab Contacts

## Contacts for the Native Education Initiative of the Regional Educational Laboratories

***Lead Laboratory***

Joann Sebastian Morris
Mid-continent Regional Educational Laboratory

***Participating Laboratories***

Patricia Cahape
Appalachia Educational Laboratory and
ERIC Clearinghouse on Rural Education and Small Schools

Elise Trumbull Estrin and Sharon Nelson-Barber
Far West Laboratory for Educational Research and Development

Iris Heavy Runner
North Central Regional Educational Laboratory

Patrick Weasel Head and Anita Tsinnajinnie
Northwest Regional Educational Laboratory

Margaret Melanie Lion
Research for Better Schools

Nancy Fuentes
Southwest Educational Development Laboratory

Nancy Livesay
SouthEastern Regional Vision for Education

# MAP OF EDUCATIONAL LABORATORIES

UNITED STATES DEPARTMENT of EDUCATION,
Office of EDUCATIONAL RESEARCH and IMPROVEMENT
1990–1995

**Northeast Region**
The Regional Laboratory for Educational Improvement of the Northeast and Islands
300 Brickstone Square, Suite 900
Andover, MA 01810
508/470-0098
Director: David P. Crandall

**Mid-Atlantic Region**
Research for Better Schools
444 North Third Street
Philadelphia, PA 19123
215/574-9300
Director: John E. Hopkins

**Appalachia Region**
Appalachian Educational Laboratory
P. O. Box 1348
Charleston, WV 25325
304/347-0400
Director: Terry L. Eidell

**Southeastern Region**
SouthEastern Regional Vision for Education
P.O. Box 5367
Greensboro, NC 27412
919/334-3211
Director: Roy H. Forbes

**Southwestern Region**
Southwest Educational Development Laboratory
211 East Seventh Street
Austin, TX 78701
512/476-6861
Director: Preston C. Kronkosky

**Central Region**
Mid-continent Regional Educational Laboratory
2550 South Parker Road, Suite 500
Aurora, CO 80014
303/337 0990
Director: C. L. Hutchins

**Midwestern Region**
North Central Regional Educational Laboratory
1900 Spring Road, Suite 300
Oak Brook, IL 60521
708/571-4700
Director: Jeri Nowakowski

**Northwestern Region**
Northwest Regional Educational Laboratory
101 S.W. Main Avenue, Suite 500
Portland, OR 97204
503/275-9500
Director: Robert R. Rath

**Western Region**
Far West Laboratory for Educational Research and Development
730 Harrison Street
San Francisco, CA 94107
415/565-3000
Director: Dean H. Nafziger

**Pacific Region**
Pacific Region Educational Laboratory
1164 Bishop Street, Suite 1409
Honolulu, HI 96813
808/532-1900
Director: John W. Kofel

# NATIONAL

# National

The following national organizations maintain headquarter offices in the Southeast and serve multiple states.

## National Associations, Organizations, Clearinghouses, and Centers

**Head Start Region 4**
**Department of Health and Human Services***
101 Marietta Tower
Suite 821
Atlanta, GA 30323
(404) 331-5733 Fax: (404) 331-1740

The Head Start Program is administered by the Administration for Children and Families, Department of Health and Human Services. Grants are awarded by the Health and Human Services Regional Offices to local public and private nonprofit organizations and agencies for the purpose of operating Head Start programs at the community level. The programs serve both rural and urban areas in all 50 states, the District of Columbia, and the Trust Territories. There are special programs for Indian children. Head Start also funds Parent and Child Centers across the country that provide services to children ages 0 to 3.

Serving: **AL**, **FL**, **GA**, KY, **MS**, **NC**, **SC**, TN

**Indian Education Technical Assistance Center I* (IETAC)**
Gwen Shunatona
ORBIS
Suite 700
1411 K St., NW
Washington, DC 20005
(202) 628-4444 or (800) 621-2998
Fax: (202) 628-2241

Six regional Indian Education Technical Assistance Centers (IETAC) are funded by the U.S. Department of Education Office of Indian Education to serve educators of Native students within specific geographical regions. The IETACs disseminate information and provide training and technical assistance to grantees and prospective grantees in the following areas: program planning, development, management, and evaluation.

Serving: **AL**, AR, CT, DE, **FL**, **GA**, IL, IN, KY, LA, ME, MD, MA, MI, MO, **MS**, NH, NJ, NY, **NC**, OH, PA, RI, **SC**, TN, VA, VT, WV, DC

*Descriptions marked with an asterisk (*) are taken directly or in a modified form from the 1993 *National Education Directory: Organizations and Resources for Educators of Native Peoples of the United States and Territories.*

**Multifunctional Resource Center (MRC)**
**Florida Atlantic University* (FAU)**
Ann Willig, Director
Elaine Sherr, Research Assistant
College of Education
1515 W. Commercial Blvd.
Suite 303
Ft. Lauderdale, FL 33309
(800) 328-6721

FAU provides technical assistance and training to practitioners involved in the education of Limited-English-Proficient (LEP) students. FAU specializes in the collection and dissemination of information about new immigrant and refugee programs.

Serving: **FL**, PR, VI

**Southeast Regional Center for Drug-Free Schools and Communities***
Nancy Cunningham
Spencerian Office Plaza
University of Louisville
Louisville, KY 40292
(502) 588-0052 or (800) 621-7372
Fax: (502) 588-1782

Funded by the U.S. Department of Education, the Resource Centers for Drug-Free Schools each serve a designated geographical region. The staff at each center addresses the problems of alcohol and drug use by: training school teams to assess the drug and alcohol problems in their schools and develop long-term ways of alleviating them, helping state education agencies coordinate and strengthen alcohol and drug abuse prevention policies and programs, assisting local education agencies and institutions of higher education in developing training programs for personnel, and providing information on effective alcohol and drug abuse prevention programs and strategies.

Serving: **AL**, DC, **FL**, **GA**, KY, **NC**, PR, **SC**, TN, VA, VI, WV

**Southeastern Desegregation Assistance Center Southern Education Foundation***
Gordon Foster
8603 S. Dixie Hwy.
Suite 304
Miami, FL 33143
(305) 669-0014 Fax: (305) 669-9809

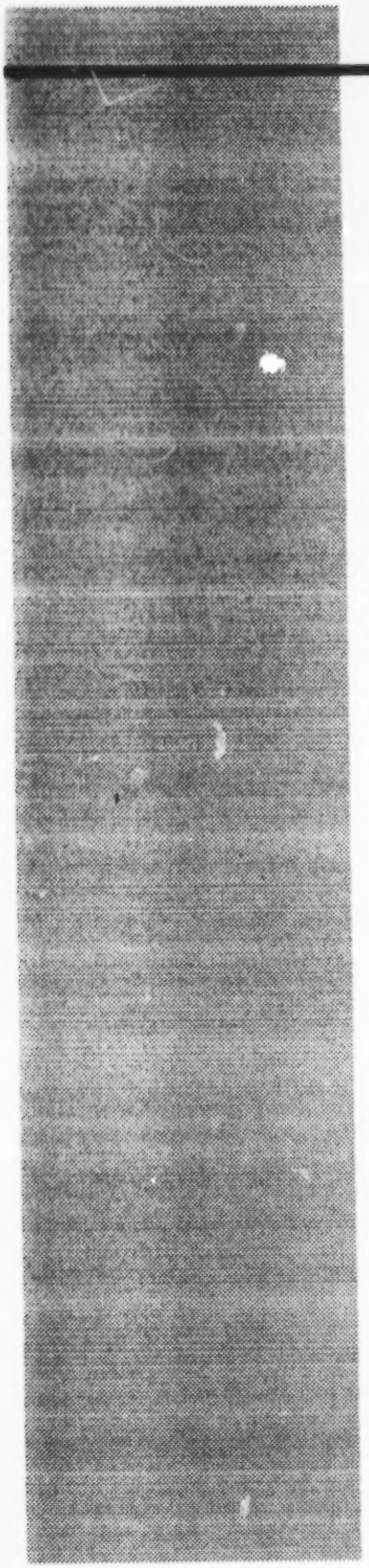
The Desegregation Assistance Centers (DAC's) are funded by the Department of Education to provide training and technical assistance to local districts, state personnel, and other practitioners involved in ensuring educational equity to students regardless of race, color, gender, or national origin, as guaranteed under civil rights legislation and case law.

Serving: **AL**, **FL**, **GA**, KY, **MS**, **NC**, **SC**, TN

**Southwest Regional Center for Drug-Free Schools and Communities***
Mike Lowther
The University of Oklahoma
555 Constitution Ave.
Suite 138
Norman, OK 73037-0005
(405) 325-1454

Funded by the U.S. Department of Education, the Resource Centers for Drug-Free Schools each serve a designated geographical region. The staff at each center addresses the problems of alcohol and drug use by: training school teams to assess the drug and alcohol problems in their schools and develop long-term ways of alleviating them, helping state education agencies coordinate and strengthen alcohol and drug abuse prevention policies and programs, assisting local education agencies and institutions of higher education in developing training programs for personnel, and providing information on effective alcohol and drug abuse prevention programs and strategies.

Serving: AZ, K, CO, KS, LA, **MS**, NM, OK, TX, UT



# ALABAMA

# Alabama

## State Government and Private Agencies/Organizations

**Alabama Indian Affairs Commission***
Jane L. Weeks
669 South Lawrence St.
Montgomery, AL 36116
(205) 242-2831

This commission is an agency of the State of Alabama which assists Alabama Indian tribes in their economic and social development. It recognizes seven Indian tribes in Alabama and represents them through a state-wide board consisting of eleven members. This agency also assists Indians in the establishment and operation of non-profit organizations that can meet their development needs.

## Federally Recognized Tribes

**Poarch Band of Creek Indians**
Eddie L. Tullis
Chairman
HCR 69-A, Box 85-B
Atmore, AL 36502
(205) 368-9136 Fax: (205) 368-4502

## Non-Federally Recognized Tribes

**Echota Cherokee Tribe of Alabama**
Charlotte Stewart
Tribal Chairman
2908 Cahaba Trail
Birmingham, AL 35243
(205) 970-2218

As chairman, Ms. Stewart also serves as the Indian Education Director overseeing Fort Payne and Huntsville, DeKalb, Jackson, and Madison counties. She is the supervisor of the Summer Indian Youth programs in Lawrence county.

**MOWA Band of Choctaw Indians**
Peter Rivers
Tribal Historian
1080 Red Fox Rd.
Mt. Vernon, AL 36560
(205) 829-5500

The MOWA Band of Choctaw is a sovereign treaty tribe. They have a Job Training Partnership Act program offering technical assistance for tribal members and an Indian Education program to offer assistance to any members enrolled in school.

**Star Clan of Muscogee Creeks**
Erma Lois Davenport
Chief
PO Box 126
Goshen, AL 36035
(205) 484-3589

All children of the Star Clan attend Title V schools in Pike County. The clan coordinates volunteer aides (both locally and from the outside) to meet with student on cultural issues. Per diem is provided by the clan when necessary.

## Elementary/Secondary Schools

**Coffee County Board of Education**
June Brown
Indian Education Coordinator
400 Reddock Hill Rd.
Elba, AL 36323-1661
(205) 897-5016 Fax: (205) 897-6207

To provide culturally related academic activities and computer instruction for students enrolled in grades K-6, instruction is individualized and relevant to the student's interests. The program is developmental and child-centered; students use software and hands-on experience in learning practical applications of the computer in daily life.

The intended end result of this project is the implementation of a program which meets the academic and culturally academic needs of the Indian students enrolled in the Coffee County School System.

**DeKalb County**
Maurice McGee
Indian Education Coordinator
PO Box 777
Ft. Payne, AL 35967
(205) 845-2455 Fax: (205) 845-2456

**East Tallassee Primary Schools**
Robert B. Meadows
Tallassee City Schools
3 Freeman Ave.
Tallassee, AL 36078
(205) 283-2760 Fax: (205) 283-4338

**Escambia County Board of Education**
David Nolan
Indian Education Coordinator
PO Box 1236
Atmore, AL 36504
(205) 368-9105

Tutoring and cultural enrichment are available for various grades throughout the school system.

**Fort Payne City Board of Education**
Thomas J. McCormack, Superintendent
Bill Rupli, Indian Education Coordinator
PO Box 1029
205 45th St.
Fort Payne, AL 35967
(205) 845-0915

Our goal is to teach Native American history, culture, and art to students who have been identified as being of Native American descent. We have one teacher that teaches in the program for 130 days. This teacher also teaches remedial math to Native American students in grades 6-8 at the students' request.

**Huntsville City Board of Education**
Mamie Ward
Coordinator
Indian Education Program
200 White St.
Huntsville, AL 35801
(205) 532-4700

The Indian Education program provides cultural enrichment throughout K-12 and scholarships and awards to deserving students in the public school system.

**Jackson County**
J.D. Sargent
Indian Education Coordinator
Courthouse-Suite 20
Scottsboro, AL 35768
(205) 574-9200

Jackson County has three tutors who rotate throughout the schools on an 18-week basis helping students with math and reading. There are three full-time cultural teachers covering tribal history and Native American arts and crafts skills who also rotate throughout the schools on a semester basis.

**Lawrence County**
Rickey Butch Walker
Indian Education Coordinator
PO Box 365
Moulton, AL 35650
(205) 905-2494 Fax: (205) 905-2406

There are 12 instructors for 13 schools, tutoring K-12 and offering cultural heritage for K-8.

**Madison County Schools Title V Project**
Melvina Phillips
Title V Coordinator
PO Box 226
Huntsville, AL 35804
(205) 536-6067 Fax: (205) 532-6942

The Title V Project goals are to foster cultural heritage and academic skills of the American Indian Students in the Madison County School System.

**Mobile County**
Henrietta Powell
Indian Education Coordinator
PO Box 1327
Mobile, AL 36633-1327
(205) 690-8222 Fax: (205) 690-8344

The Indian Education program in Mobile County concentrates on three schools in the system. They are served on a rotational basis with small group tutorial and instructional activities and cultural activities.

**Pike County**
Linda Ingram
Indian Education Coordinator
109 E. Church St.
Troy, AL 36081
(205) 566-1850

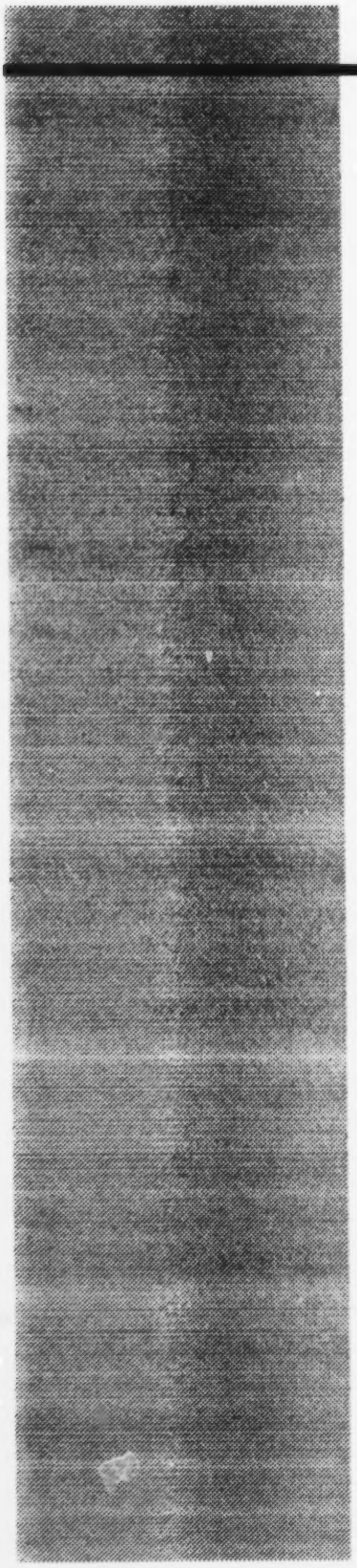
**Scottsboro City Board of Education**
Carolyn Thomas
Indian Education Coordinator
906 S. Scott St.
Scottsboro, AL 35768
(205) 259-4165

Two teachers are available to the city for classes on Native American Art and Heritage at all schools K-8. At the high school level presentations are made on related topics.

**Troy City Schools**
Norma Norton
Assistant Superintendent for Instruction
PO Box 529
Troy, AL 36081
(205) 566-3741

**Washington County**
Laretta Weaver
Indian Education Coordinator
Reeds Chapel Elementary School
PO Box 209
McIntosh, AL 36533
(205) 944-2422

This program offers tutoring in K-12 and cultural enrichment including history, language, games, and dances associated with Choctaw heritage. Thumbnail sketches of Plains Indian history are taught and competition dancers within the Title V schools compete nationwide.



# FLORIDA

# Florida

## American Indian Centers

**Miccosukee Tribe Learning Center**
Florence Williamson
Director
PO Box 440021
Tamiami Station
Miami, FL 33144
(305) 223-8380

## State Government and Private Agencies/Organizations

**Dreamcatcher Consulting Services**
Mary L. Jones
Educational Consultant
730 N.W. 97th Terrace
Pembroke Pines, FL 33024
(305) 437-3822

This services offers American Indian research and evaluation and educational and cultural consultants specializing in Indian program evaluation, curriculum development, staff training, and administration of youth programs.

**Florida Department of Education***
Jane Silveria
Specialist for Special Populations
325 W. Gaines St.
FEC 1214
Tallahassee, FL 32301
(904) 487-1603 Fax: (904) 487-0426

This office provides technical assistance on basic skills remediation.

**Florida Governor's Council on Indian Affairs***
1020 E. Lafayette St.
Suite 205
Tallahassee, FL 32301
(904) 488-0730 Fax: (904) 488-5875

The Florida Governor's Council on Indian Affairs, Inc., is a private, non-profit corporation that was incorporated under the laws of Florida at the direction of Executive Order #74-23 and signed by Governor Reuben O'D. Askew on April 10, 1974. Governor Askew's Executive Order charges the Florida Governor's Council on Indian Affairs, Inc., with the responsibility of advising the Governor of the State of Florida on matters affecting the rights and interests of the Indian people in Florida, with representing the interests of the Indian people of Florida before various state agencies, and with assisting the state in carrying out its responsibilities to the Indian people of Florida. It further charges that the Florida Governor's Council on Indian Affairs, Inc., shall provide or help to provide technical assistance for the educational, economic, social, and cultural advancement of the Indian people within Florida.

Since October, 1976, the Florida Governor's Council on Indian Affairs, Inc., has served as a Balance of State Native American Grantee for Indian and Native American Employment and Training Programs through the U.S. Department of Labor, providing employment and training services to Native Americans in all Florida counties except the four counties served by the Seminole and Miccosukee Tribes. The Florida Governor's Council on Indian Affairs, Inc., has been designated as a Balance of State Native American Grantee for Native American Employment and Training Programs in the State of Florida since July 1, 1989.

**Florida Governor's Legal Office***
Gregory C. Smith
Room 209
State Capitol
Tallahassee, FL 32399-0001
(904) 487-2480

**Miccosukee Business Committee**
Billy Cypress
Chairman
PO Box 440021
Miami, FL 33144
(305) 223-8380 (305) 223-1011

**Shades of Mother Earth (S.O.M.E.)**
Sallye Swan
2800 Independence Ave.
Oviedo, FL 32765
(407) 366-7719 Fax: (407) 695-3557

We are a group of people concerned for Mother Earth and all who dwell on her. We are Cherokee, Cheyenne, Apache, Seminole, and various other nationalities. We teach Native American culture and share artifacts in school systems, scout troops, church camps, and assemblies. We display and teach Native American crafts, oil painting, making of traditional Native clothing and accessories. We do story-telling and myths about the lives the Native People lived and what was used for their survival. We teach individuals to walk in balance with nature, sharing our planet with the four- and two-footed and winged people. We have qualified environmental people to teach and share with all who desire to learn and understand the problems and solutions facing today's environment. We have licensed, educated, and degreed individuals in ecology, birds of prey, wolves, and academic education. We desire not only to serve our local area but to broaden our scope to reach as many people as possible to show our concern and educate them to insure a clean and wholesome environment for tomorrow for us as well as all beings.

## Federally Recognized Tribes

**Big Cypress Seminole Reservation**
HC 61, Box 46
Clewiston, FL 33440
(813) 983-2157

**Brighton Seminole Reservation**
PO Box 666
Okeechobee, FL 34974
(813) 763-4236

**Seminole Immokalee Reservation**
202 Stockade Rd.
Immokalee, FL 33934
(813) 657-6567

**Seminole Tampa Reservation**
5221 N. Orient Rd.
Tampa, FL 33610
(813) 620-3077

**Seminole Tribe of Florida**
James Billie
Chairman
6073 Stirling Rd.
Hollywood, FL 33024
(305) 584-0400 Fax: (305) 581-8917

## State Recognized Tribes

**Florida Tribe of Eastern Creek Indians**
John C. B. Thomas
Chairman
PO Box 3028
Bruce, FL 32455
(904) 835-2078

This program provides programs to nurture Creek culture, language, arts, and crafts.

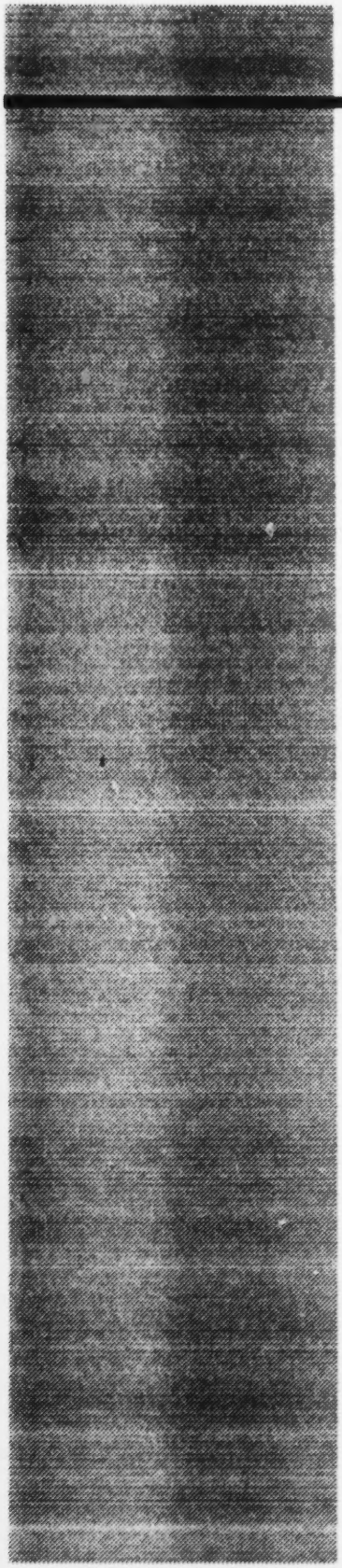
## Elementary/Secondary Schools

**Miccosukee Indian School**
Bruce Hoffman
PO Box 440021
Miami, FL 33144
(305) 223-8380

## Media

**Seminole Tribal Library System**
Norman H. Tribbett, Director
Deborah Johns, Paraprofessional
Billy Osceola Memorial Library
Rt. 6, Box 668
Okeechobee, FL 34974
(813) 763-4236

The Seminole Tribal Library System is a division of the Department of Education of the Seminole Tribe of Florida. The Seminole Tribal Library System serves the informational, educational, cultural and recreational reading interests for Native Americans living on five reservations in South Florida.



# GEORGIA

# Georgia

## State Government and Private Agencies/Organizations

**Georgia Human Relations Commission**
Carmaleta Monteith
Chair of Task Force on American Indian Concerns
100 Peachtree St.
Atlanta, GA 30303
(404) 651-9115

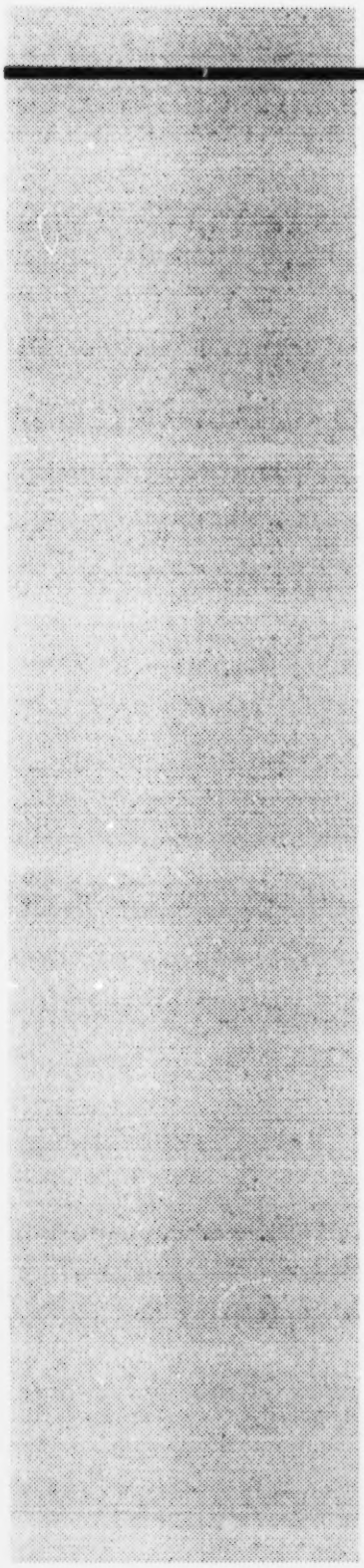
**Georgia Cherokee Heritage Foundation***
Mel Hawkins
Rt. 3 Box 750
Dahlonega, GA 30533
(706) 864-6010

**Georgia Department of Education**
**Migrant/ESL Programs***
Beth Arnow
Twin Towers E, Suite 1962
205 Butler St., SE
Atlanta, GA 30334-5040
(404) 656-4995 Fax: (404) 651-8079

This program collectes data on migrant language-minority and limited-English-proficient students. It provides training and technical assistance to schools, communities, and nonprofit organizations providing services.

## Non-Federally Recognized Tribes

**United South & Eastern Tribes**
Carmaleta Monteith
Chair, Human Relations Commission
1420 Mount Paran, N.W.
Atlanta, GA 30327
(404) 457-7201



# MISSISSIPPI

# Mississippi

## State Government and Private Agencies/Organizations

**Choctaw Department of Education**
Willa J. Brantley, Director
Phillip Martin, Tribal Chief
Mississippi Band of Choctaw Indians
Choctaw Branch/PO Box 6010
Philadelphia, MS 39350
(601) 656-0387 Fax: (601) 656-3474

Choctaw education extends from birth to late life with services provided through community schools and an array of specialized educational programs. The Department of Education is one of five departments within the tribal administration system and has three divisions: Division of Early Childhood Education, Division of Schools, and the Division of Adult Learning and Rehabilitative Services.

**Choctaw Early Childhood Education Programs**
De Laura Saunders
Division Director for Early Childhood Education Programs
PO Box 6010, Choctaw Branch
Philadelphia, MS 39350
(601) 656-5251

This program provides preschool language development, Family and Child education program (FACE), Head Start, Pearl River Day Care, and Conehatta Day Care.

**Human Development Center of Mississippi**
Margrit Garner
Executive Director
PO Box 68051
Jackson, MS 39286
(601) 355-7784

**Mississippi State Department of Education***
Debra L. Meibaum, Division Director of Educational Equity
Carol C. Drane, National Origin/ Desegregation Coordinator
PO Box 771
Jackson, MS 39205
(601) 359-6590 Fax: (601) 359-6795

The SDOE provides technical assistance to local school districts (upon request) to meet the needs of national origin minority students.

## Elementary/Secondary Schools

**Bogue Chitto Elementary**
William Brunner
Principal
Rt. 2, Box 274
Philadelphia, MS 39350
(601) 656-8611

**Conehatta Elementary**
John Alford, Principal
Benedicta Steve, ESL/Curriculum Specialist
Rt. 1, PO Box 343
Conehatta, MS 39057
(601) 775-3744

Conehatta Elementary is a Bureau of Indian Affairs Contract School. There are approximately 150 Choctaw students K-8. Grades K-3 are High/Scope and are part of FACE pilot programs.

**Red Water Elementary**
Loretta Bryan
Principal
Rt. 4, Box 30
Carthage, MS 39051
(601) 267-8500

Red Water Elementary has developed its own weekly cultural arts program which focuses on Native culture. They also have Title V, Title VII and Chapter I funding. They offer ESL, a special alternative program, and bilingual assistance in every class.

**Tucker Elementary**
Pam Dalme
Principal
Rt. 4, Box 351
Philadelphia, MS 39350
(601) 656-8775

# NORTH CAROLINA

# North Carolina

## American Indian Centers

**Cumberland Association for Indian People**
Gladys Hunt, Executive Director
Sam Wynn, Board Chairman
102 Indian Dr.
Fayetteville, NC 28301
(919) 483-8442

An urban Indian Center located in the southeastern part of North Carolina was organized in 1965 with the purpose of promoting the welfare and development of the Indian people living in the Fayetteville, Cumberland County area. The organization now serves more than 5,000 people in the areas of employment and training, economic development, education and cultural program, pre-school programs (such as head start and day care), senior citizens meals and activity programs, and other human service delivery programs.

**Guilford Native American Association**
James S. Brewer, Board Chairman
Ruth L. Revels, Executive Director
PO Box 5623
Greensboro, NC 27435
(919) 273-8686

Guilford Native American Association is a non-profit urban organization representing the Native American community, and is strongly committed to providing educational, social, economic and cultural opportunities aimed at achieving self-sufficiency, self-determination, and strengthening the Native American cultural heritage. Established in September, 1975, this multipurpose urban Indian center is governed by a 10-member board of directors elected by the Indian community at their annual meeting. GNAA serves more than 3,000 Indian people in Guilford and surrounding counties.

## State Government and Private Agencies/Organizations

**Cherokee Tribal Education Department**
Barbara Owl
Director
Cherokee Education and Training
PO Box 481
Cherokee, NC 28719
(704) 497-4222

**Coharie Intra-Tribal Council**
W. C. Groves, Tribal Chairman
Tom Carter, Tribal Chief
Rt. 3, Box 340-E
Clinton, NC 28328
(919) 564-6909

The Coharie Intra-Tribal Council, Inc. is a non-profit organization that serves 1,700 Indians residing in Sampson and Harnett Counties. The agency is established to promote the health, education, social, and economic well being of the Indian people.

**Lumbee Regional Development Association (LRDA)**
Adolph Blue, Board Chairman
James Hardin, Executive Director
PO Box 68
Pembroke, NC 28372
(919) 521-8602

Lumbee Regional Development Association (LRDA) is the tribal service agency for Indians. It is a private non-profit corporation established in 1968 to improve Robeson and adjoining counties. LRDA has been a viable example of what Indian people can do to help themselves and their community through concentrated cooperative efforts. LRDA has helped the Indian people achieve the following goals: improve services in education and decrease illiteracy, expand job opportunities and promote better employment, expand economic opportunities for Indian business, improve delivery of social services to low-income rural Indian families, provide adequate day care services for pre-school children, increase knowledge and awareness of Lumbee culture, promote Indian unity and organization, and provide services in housing, health, social services and nutrition to meet the crisis needs of low-income Indian people.

**Lumbee River Legal Services**
Dale Deese, Acting Executive Director
Arlie Jacobs, Board Chariman
PO Drawer 939
Pembroke, NC 28372
(919) 521-2831

Lumbee River Legal Services offers free legal services to low-income residents of Robeson, Hoke, Scotland, and Cumberland Counties in civil (non-criminal) matters. In addition, Lumbee River Legal Services serves non-reservated, non-federally recognized Indian tribes in North Carolina, regardless of the county in which they are located, with problems arising out of their status as non-federally recognized tribes. Lumbee River Legal Services is affiliated with Legal Services of North Carolina, a confederation of legal services programs serving poor people throughout the state.

**Machapunga-Tuscarora Association**
Carolyn Pierce Skinner
President
PO Box 491
Jamesville, NC 27846
(919) 975-1473

A non-profit Indian organization.

**Meherrin Indian Tribe**
George Earl Pierce, Principal Chief
Calvin Scott, Tribal Chairman
PO Box 508
Winton, NC 27986
(919) 358-4375

The Meherrin Indian Tribe, Inc., is a non-profit Indian organization formed for the purposes of analyzing and developing solutions to the cultural, health, educational, and economic welfare of the Native Indian people of this area.

**Metrolina Native American Association**
Johnny Strickland, Board Chairman
Earlene Stacks, Board Chairperson
2601-A E 7th St.
Charlotte, NC 28204
(704) 331-4818

Metrolina Native American Association is a non-profit corporation providing cultural enrichment programs, employment and training opportunities, economic development assistance, and health, education, and human services. Primary goals are social and economic self-sufficiency, cultural preservation, and self-determination for the members of the Indian community it serves. With funding from the Administration for Native Americans, the Association recently launched a new business venture, Native American Diversified Cleaning and Janitorial Services. The business provides a variety of maintenance services using environmentally safe products and techniques.

**North Carolina Commission of Indian Affairs***
A. Bruce Jones, Executive Director
Patrick O. Clark, Board Chairperson
325 N. Salisbury St.
Suite 579
Raleigh, NC 27603-5940
(919) 733-5998

The Commission's primary purposes are to assure the right of Indians to pursue their cultural, social, and religious traditions and to increase economic and educational opportunities for Indians across the state. The Commission is one of five advocacy agencies within the North Carolina Department of Administration.

**North Carolina Consortium on Indian Education***
Agnes Chavis
Chairperson
PO Box 666
Pembroke, NC 28372
(919) 521-3469

The North Carolina Consortium on Indian Education is a non-profit state-chartered organization established to serve as a resource and advocacy vehicle for dissemination of information and conducting leadership development training for Indian Education Parent Committees across the state. The organization keeps abreast of legislation, recommended changes, Title V funding, and other issues affecting Indian Education Programs for the improvement of the education of Indian students in the public schools of North Carolina.

**North Carolina Department of Public Instruction**
Jean Carter
Compensatory Education
116 W. Edenton St.
Raleigh, NC 27603-1712
(919) 733-4762

**North Carolina Native American Council On Higher Education (NCNACOHE)**
Sabrina Smith
Chairperson
325 N. Salisbury St.
Suite 579
Raleigh, NC 27603-5940
(919) 733-5998

The NCNACOHE is dedicated to providing social and cultural support of Indian college students, reducing the high rate of attrition of these students, recruiting Indian youth into post-secondary education, raising the number of Indian professors and administrators, and inserting Indian history and culture into college curricula.

**North Carolina Native American Youth Organization (NCNAYO)**
Amy Lynn Locklear
Chairperson
325 N. Salisbury St.
Suite 579
Raleigh, NC 27603-5940
(919) 733-5998

The NCNAYO serves to promote a sense of unity and cultural development for Indian youth in North Carolina, provide a forum to voice concerns and issues that affect both them and their communities, and establish a setting conducive to the development of leadership abilities and educational achievements and opportunities. NCNAYO is an affiliated member of the United National Indian Youth Council.

**North Carolina Senior Citizens Coalition**
Champ Goins
Chairman
c/o CCAIP
102 Indian Dr.
Fayetteville, NC 28301
(919) 483-8442

**National Advisory Council on Indian Education**
Josephus Jacobs
11006 Shipwright Lane
Charlotte, NC 28215

**Qualla Indian Boundary**
Virginia Johnson
Education & Training Coordinator
Head Start Program
PO Box 1178
Cherokee, NC 28719
(704) 497-9416

**State Advisory Council on Indian Education**

The functions of the council are to advise the State Board of Education on ways to meet more effectively the educational needs of Indian students; to advocate meaningful programs to reduce and eventually eliminate low achievement and concurrent high dropout rates among American Indian students; to prepare an annual report to be presented to the State Board of Education, tribal organizations, and the Indian Unity Conference; to work closely with Indian Education in the Department of Public Instruction to improve coordination and communication between and among programs; and to advise the State Board of Education on any other aspect of Indian education when requested by the State Board to do so.

State Advisory Council Members are:

**Hattie Campbell**
Rt. 1, Box 707
Lake Waccamaw, NC 28450
(919) 655-2957

**Tom N. Carter**
Rt. 3, Box 361-B
Clinton, NC 28358

**Agnes Chavis**
PO Box 666
Pembroke, NC 28372

**Adolph Dial**
Rt. 2, Box 295
Pembroke, NC 28372
(919) 521-4638

**Ralph Evans**
Rt. 1, Box 281-A
Hollister, NC 27844
(919) 563-5111

**Bobby Dean Locklear**
Rt. 10, Box 148
Lumberton, NC 28358

**Ruby Carol Locklear**
2012 Lilly Pond Ct.
Charlotte, NC 28273
(704) 588-2221

**Viola Locklear**
1811 Sapona Rd.
Fayetteville, NC 28301
(919) 323-3181

**Betty Mangum**
Conservative-Compensatory Educator
310 North Willimington
Education Building
Room 6119
Raleigh, NC 27601-1058
(919) 715-1849

**Gerald Maynor**
Pembroke State University
Pembroke, NC 28372
(919) 521-4214

**David Parnell**
PO Box 100
Parkton, NC 28371
(919) 733-9349

**Mary Raines**
Rt. 7, Box 344
Clinton, NC 28328

**Cynthia Riddick**
109 Covey Lane
Clayton, NC 28520
(919) 733-5461

**Ellen Red Shirt**
PO Box 16588
Greensboro, NC 27416

**Roseanna Sneed**
2012 Lilly Pond Ct.
Charlotte, NC 28273

**Tommy Swett**
Pembroke State University
Pembroke, NC 28372

**Triangle Native American Society**
R.D. Locklear
President
PO Box 26841
Raleigh, NC 27611
(919) 682-1980

**Tuscarora Indian Tribe of Eastern North Carolina, Inc.**
Nick Locklear
Chief
Rt. 1, Box 40-A
Maxton, NC 28364
(919) 521-3447

A non-profit Indian organization.

**United Tribes of North Carolina**
James Hardin
President
PO Box 68
Pembroke, NC 28372
(919) 521-8602

United Tribes of North Carolina is a non-profit corporation established in 1982 to provide greater coordination and unity among the Indian tribes and organizations of the state; to promote educational, scientific, religious, charitable, and cultural activities for Indian people; and to increase economic prosperity for Indians of North Carolina. United Tribes of North Carolina provides Indian tribes and organizations with a unique vehicle to address common interests and pursuits at the local, state, and national levels.

**Waccamaw Siouan Development Association**
Priscilla Jacobs, Tribal Chief
Jacqueline Young, Acting Director
PO Box 221
Bolton, NC 28423
(919) 655-8778

The Waccamaw Siouan Development Association is a non-profit tribal organization. The association serves the educational, health and economic development of the community with the ultimate goal being to help the people achieve self-sufficiency.

## Post Secondary Institutions and Related Organizations

**Pembroke State University**
Joseph B. Oxendine
Chancellor
Pembroke, NC 28372
(919) 521-6000 Fax: (919) 521-6548

Pembroke was the first four-year institution of higher education established by the State of North Carolina in 1885 as the Indian Normal School for the training of Indian teachers. The institution is a degree granting constituent institution of the University of North Carolina System. The institution maintains an Indian Resource Center and offers a bachelor's degree in American Indian Studies.

**Western Carolina University (WCU)**
Myron L. Coulter, Chancellor
Larry Arney, Director of WCU Cherokee Center
H. F. Robinson Building
Cullowhee, NC 28723
(704) 227-7100 Fax: (704) 227-7176

Western Carolina University maintains a resident credit academic and service/technical assistance center in Cherokee. WCU, a constituent institution of UNC, is located near Cherokee, NC (the Qualla Boundary-Reservation of Eastern Band of Cherokee Indians), and the WCU Cherokee Center headquarters building is located on the Reservation. WCU also includes an emphasis on Cherokee history and culture in the WCU Mountain Heritage Center, a museum/education complex on the main campus.

The WCU Cherokee Center serves as a liaison between residents of Cherokee and the faculty and staff of WCU. WCU's expertise in education, science, arts, technology, research, leadership training, and planning serves as a diverse and significant resource for the Cherokee people, the tribal government, and the business community.

## Federally Recognized Tribes

**Eastern Band of the Cherokee Indians**
Jonathan L. Taylor
Principal Chief
PO Box 455
Cherokee, NC 28719
(704) 497-2771 (704) 497-2952

The Eastern Band of the Cherokee live on the Qualla Boundary, a tract of land in western North Carolina which spans Graham, Swain, Jackson, and Cherokee Counties. The 9,000 members of the Eastern Band of Cherokee are descendants of those Cherokee who, in the late 1830's, remained in the hills of western North Carolina rather than be forced to march along the infamous "Trail of Tears" to Oklahoma. Today, the Cherokee is the only tribe of North Carolina's six tribes which is federally recognized, lives on a reservation and is served by the Bureau of Indian Affairs of the U.S. Department of Interior.

## Non-Federally Recognized Tribes

**Haliwa-Saponi Indian Tribe**
Montenia Lynch, Executive Director
W.R. Richardson, Tribal Chief
Joseph O. Richardson, Tribal Chairman
PO Box 99
Hollister, NC 27844
(919) 586-4017

The Tribal Administration building and Council House maintain offices for the Federal Acknowledgment Project, Economic Development, and Greenhouse/Lawn Maintenance Service, Outreach Services, Alcohol/Drug Abuse & Suicide Prevention, Cultural Retention for the community. Day Care and Section 8 Housing are also handled through the office. Affordable housing for low to moderate income families is also being developed.

**Tuscarora Indian Tribe of North Carolina**
Brawley Graham
PO Box 847
Pembroke, NC 28372
(919) 521-1861

## Elementary/Secondary Schools

**Cabarrus County**
Chalmers C. Bankhead, Jr.
Director of Curriculum/Public Relations/
Grant Seeking
PO Box 388
Concord, NC 28026-0388
(704) 786-6191

**Charlotte-Mecklenburg Schools**
Rosa Winfree
Coordinator of Indian Education
Euclid Center
1501 Euclid Ave.
Charlotte, NC 28203
(704) 343-5430

Title V, Subpart I, Indian Education Program is partially funded with a grant from the Office of Education, U.S. Department of Education. The program received supplemental funding from the school district. Program activities focus on improving the attendance of American Indian students, college and career counseling, and dropout prevention. Staff development and training are provided for teachers to sensitize them to the special needs of American Indian students. Participation in educating the general public about the needs of Indian students is a focus of the program.

**Clinton City**
Farrell Carter
Home School Coordinator
Box 646
Clinton, NC 28328
(919) 592-3132 or (919) 592-3327

Ms. Farrell Carter is the Home School Coordinator of four schools under Title V.

**Columbus County**
Royal Kenwood
PO Box 729
Whiteville, NC 28472
(919) 642-5168

**Graham County Schools**
Lowell Crisp
Superintendent
PO Box 605
Robbinsville, NC 28771
(704) 479-3413

**Halifax County**
Orinthia Richardson
Box 468
Halifax, NC 27839
(919) 583-5111

**Harnett County Schools**
Sue Arnold
700 Main St.
Lillington, NC 27546
(919) 893-8151

**Hertford County Schools**
Arthur Brown
PO Box 158
Winton, NC 27986
(919) 358-1761

**High Point City**
Janice Grady
PO Box 789
High Point, NC 27260
(919) 885-5161

**Hoke County High**
Mitch Tyler
Principal
600 South Bethel Rd.
Raeford, NC 28376
(919) 875-2156

**Jackson County Schools**
Charles McConnell
Superintendent
43 Hospital Rd.
Sylva, NC 28779
(704) 586-2311

**Person County School Board**
Leon Hamlin
Drawer 1078
Roxboro, NC 27573
(919) 599-2191

**Red Springs**
Maybelle Elk
130 McNeill Dr.
Red Springs, NC 28377
(919) 843-2111

**Richmond County**
Myra Griffith
PO Box 1259
Hamlet, NC 28345
(919) 582-5860

**Robeson County Extended Day School**
Norman Sampson, Director
Reginald Oxendine, JTPA Coordinator
PO Box 910
Lumberton, NC 28359
(919) 739-6473

Robeson County Extended Day School is a high school within the Public Schools of Robeson County. It serves students in grades 9-12. Courses are taught during the evening to accommodate students who are unable to attend school during the regular school day. A large number of the students are Native Americans. Many of the students belong to the Lumbee Tribe.

**Sampson County Board of Education**
Robert C. Owen, Education Director
Joyce E. Locklear, Home-School Coordinator
Box 439
Clinton, NC 28328
(919) 592-1401

A project administered by the Sampson County School System targets Native American students enrolled in the school system. The project is funded by the U.S. Department of Education, Washington, DC. The purpose is to educate identified Native American students in Indian Culture and history. We are presently serving 126 Native American students.

**Scotland County Schools**
Vicki Y. Jones
Director of Federal Programs
233 E. Church St.
Laurinburg, NC 28352
(919) 276-1138 Fax: (919) 277-4310

The program serves the public school system with approximately 7,100 students enrolled: one high school, four middle schools, eight elementary schools, and one non-graded school for exceptional children. There are approximately 655 American Indian students enrolled with over 500 students being certified.

Through federal funds, the school system supplements an Indian Education class (reading and math) for high school students and provides a counselor and/or home school coordinator for middle and elementary school students.

**Swain County Schools**
Danny R. Whatley
Assistant Superintendent
PO Box U
Bryson City, NC 28713
(704) 488-3129

**Warren County**
Ogletree Richardson
PO Box 110
Warrenton, NC 28578
(919) 257-3184

# SOUTH CAROLINA

# South Carolina

## State Government and Private Agencies/Organizations

**South Carolina Indian Employment and Training Division**
Francis Wade
Division Director
PO Box 957
Rock Hill, SC 29731
(803) 324-0259

This agency covers the Job Training Partnership Act for all Native Americans in South Carolina.

# Entry Form

## Directory of Native Education Resources in the Southeast Region

(Please make any additions, corrections, or suggestions)

Is your organization involved in the education of Native American students? Does your organization or publication serve a statewide, regional, multi-state, or national audience? If so, then you should be in the next edition of the *Directory of Native Education Resources in the Southeast Region.* Please fill out the form below and mail it back to us. We will add you to our database and will get back in touch when we begin our next revision.

Ogranization: _____

Address: _____

_____

_____

Contact: _____

Phone: (___)_____ Fax: (___)_____

Description: In the space provided, describe programs and publications of this organization that are related to the education of Native children and adults.

Mail to:
SERVE•Attn: Native Education Initiative•345 S. Magnolia Drive
Suite D-23•Tallahassee, FL 32301-2950•(800) 352-6001

SERVE
SouthEastern Regional Vision for Education

# PRODUCTS AND SERVICES ORDER FORM

## Hot Topics

Developed with input from educators throughout the Southeast, these research-based guidebooks offer information, resources, descriptions of exemplary programs, and contacts for additional information.

Quantity

*Appreciating Differences: Teaching and Learning in a Culturally Diverse Classroom* (116 pages—Revised and expanded edition, HTADI) _____

*Children Exposed to Drugs: Meeting their Needs* (130 pages, HTSEC) _____

*Comprehensive School Improvement* (95 pages, HTCSI) _____

*Interagency Collaboration: Improving the Delivery of Services to Children and Families* (118 pages, HTICD) _____

*Problem-Centered Learning in Mathematics and Science* (60 pages, HTPCL) _____

*Reducing School Violence* (110 pages, HTRVR) _____

*Reengineering High School for Student Success* (100 pages) _____

*Schools for the 21st Century: New Roles for Teachers and Principals* (94 pages, HTSTC) _____

*Using Technology to Improve Teaching and Learning* (90 pages, HTTEC) _____

## SERVE R&D

This new series examines research that has been successfully applied in schools and offers valuable information, examples, advice, and resources to those working to improve practice in education.

Quantity

*How to Assess Student Performance in Science: Going Beyond Multiple-Choice Tests* (68 pages, RDSPS) _____

*Designing Teacher Evaluation Systems that Support Professional Growth* (45 pages, RDTES) _____

## SERVE Reports

SERVE Reports offer analyses of the latest developments and issues related to education and the ways in which they impact schools and society.

Quantity

*Southern Crossroads: A Demographic Look at the Southeast* by Harold Hodgkinson (90 pages, SRSCR) _____

*Supporting Family Involvement in Early Childhood Education: A Guide for Business* (50 pages, SRSFI) _____

*A Public-Private Partnership: South Pointe Elementary School* (31 pages, SRSPE) _____

## EDTALK

Co-produced with the Council for Educational De-velopment and Research, this series focuses on educational improvement and answers common questions that parents and teachers have about teaching and learning.

Quantity

What We Know About Mathematics Teaching and Learning (69 pages, EDMAT) _____

What We Know About Science Teaching and Learning (70 pages, EDSCI) _____

Rural Schools on the Road to Reform (70 pages, EDRUR) _____

## Videotapes

SERVE produces a variety of VHS tapes that give stakeholders in education the opportunity to see school improvement and reform initiatives in action.

Quantity

***Passages: Continuity from Pre-School to School***—A visit to six schools with exemplary programs that guide young children from home to school and address their many needs (30 min., VTPST) _____

***Southern Crossroads***–Noted demographer Harold Hodgkinson examines demographic trends in the Southeast and discusses the challenges and opportunities they present (30 min., VTSCR) _____

***Special:** Order *Southern Crossroads* publication and videotape for only $25 (P02) _____

***Drug-Free Schools: A Generation of Hope***–An examination of six key characteristics of effective school programs to reduce and prevent student drug use (30 min., VTDFS) _____

***Journey Toward Change***–offers ideas, strategies, and inspiration to school improvement teams from educators who have participated in successful school improvement initiatives. A complementary film to *Hot Topics: Comprehensive School Improvement* (25 min., VTCSI) _____

***Special:** Order report and tape for $25, P01 _____

***Successful Mathematics and Science Practices:***

- **General Audiences**–A close look at exemplary mathematics, science, and technology programs in several schools in the Southeast (30 min., VTMS3) _____
- **Policymakers**–A panel discussion with the region's chief state school officers, business leaders, and others on promoting change; features exemplary school programs in mathematics, science, and technology (60 min., VTMS6) _____
- **Teachers/Practitioners**–A panel discussion with award-winning teachers on how to implement innovative programs and practices; features exemplary school programs in mathematics, science, and technology (90 min., VTMS9) _____

## ORDERING INFORMATION

**SERVE publications are $7 each for 1-49 copies; $6 each for 50-99 copies; $5 each for 100+ copies. Videotapes are $19.95.**

(❑Mr. ❑Mrs. ❑Ms. ❑Dr.) First Name MI Last Name

Position/Title Organization

Address

City State Zip + 4 County

Phone (❑ Home ❑ Work) VoiceMail E-Mail/Internet Address SunCom *(Fla. only)*

**TO ORDER:** Make check or purchase order to NEFEC/SERVE (Federal ID# 59-6000-821). Remove or copy this order form and send it with your check or purchase order to: NEFEC/SERVE, Route 1, Box 8500, 3841 Reid Street, Palatka, FL 32177. Non-exempt Florida residents must include 6% sales tax. Exemption # _____.

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SERVE
SouthEastern Regional Vision for Education

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The SouthEastern Regional Vision for Education (SERVE) offers a number of products and services designed to promote educational improvement. Single copies of the following items are available at no cost. Please check the box for the item(s) you wish to receive and mail to SERVE, 345 South Magnolia Drive, Suite D-23, Tallahassee, FL 32301-2950.

(❑Mr. ❑Mrs. ❑Ms. ❑Dr.) First Name MI Last Name

Position/Title Organization

Address

City State Zip + 4 County

Phone (❑ Home ❑ Work) VoiceMail E-Mail/Internet Address SunCom *(Fla. only)*

## PUBLICATIONS

❑ ***SERVE Brochure***—overview of laboratory activities (SEBRO)

❑ ***Sharing Success: Mathematics and Science***—descriptions of 54 outstanding school and district programs in the southeast (72 pages, SSMS2)

❑ ***Sharing Success: In the Southeast Promising Programs in Preschool-to-School Transition***—detailed descriptions of 19 schools and/or districts in the Southeast with outstanding early childhood transition programs (62 pages, SSPST)

❑ ***Drug-Free Schools: A Generation of Hope***—Contact information for dozens of schools in the Southeast with outstanding drug use prevention programs (8 pages, VTDFS)

❑ ***What Teachers Have to Say About Creating Innovations in Education: Proceedings from the Sharing Success Forum*** (24 pages)

❑ ***The Need for Improved Mathematics and Science Education***—a policy brief (8 pages, PBIMS)

❑ ***A Resource Booklet on Transitions*** (35 pages)

❑ ***Early Childhood Regional Symposium Proceedings, 1991*** (20 pages)

❑ ***Spotlight on Success: Early Childhood Regional Symposium Proceedings, 1992*** (35 pages)

## COMPUTER/ELECTRONIC INFORMATION SERVICES

**Database Information Services Clearinghouse (DISC)**
DISC is SERVE's computerized research service for identifying periodicals and other publications on topics related to education. Offered free to educators in the Southeast, DISC provides access to the Educational Resources Information Center (ERIC) and many other computer databases of information on education. Educators who request literature searches from DISC will receive research packets that include abstracts of relevant articles and other publications, a copy of one or more relevant journal articles, and a copy of an ERIC document.

For further information about this service, call (800)352-3747 or write to SERVE at the address at the top of this page.

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SERVE-Line is a nationwide computerized communication system that educators can use to access and exchange information. With SERVE-Line (and a computer and modem), educators can send messages to each other through an electronic mail system; share opinions, and make announcements pertaining to education; copy public domain educational software; and learn about educational events, the latest educational research, and other information of interest. The majority of SERVE-Line's menu items are available for use at no cost.

To connect with SERVE-Line via a computer and modem, dial (800)487-7605. For more information, call (404)577-7737 or (800)377-5011 or write to SERVE, 41 Marietta Street, NW, Suite 1000, Atlanta, GA 30303.



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